### Hoad Class Parent Curriculum overview Autumn 1 2023 Year1

#### Literacy

We begin the year by looking at the features of different fairy tales and then move on to non-fiction writing including information writing (based on our Castles topic) and instructions.

Reading books are changed ready to go out on Tuesdays

## and <u>Fridays.</u>

Children often benefit from repeated reads of the same text to help develop their confidence and fluency. In class-based Guided Reading sessions children read the same book three times with sessions focused on decoding, fluency and finally comprehension. If you want to keep your child's reading book for consolidation / further practice then please feel free to either keep the reading folder at home, or put a note in your child's reading record.

We continue the Reading Records your child was given in Birkrigg, so please feel free to complete the Parent Comment section of the record book. This helps us target support in class Guided Reading sessions throughout the week.

<u>Hoad Library change day is Monday.</u> The book your child brings home will be their choice from the school library and is consequently more likely to be of a level beyond your child's independent reading ability. These books are usually most enjoyed when shared with an adult. As children often choose longer (and larger books) during Library Time, please feel free to keep the book an extra week if you need it.

## <u>Maths</u>

We will be looking at place value for the majority of this half term. Children will learn to count accurately, both forwards and backwards, be able to count a given number from a larger number of objects and compare the sizes of numbers. We will also focus on the correct formation of numbers before moving on to simple addition and subtraction calculations.

## <u>Science</u>

We visit our school field regularly to monitor the seasonal changes that occur in our local environments across the year. We will do out late Summer / early Autumn visit this half term before moving on to look at the properties of different materials. We will plan and complete a number of different investigations and look at different ways of recordings processes and findings.

## RE

Our first unit this year is entitled 'How can we help those who don't have a good harvest?'. We will look at our favourite foods and where they come from, how harvests from around the world have been portrayed in famous works of art and how different religious charities support areas when harvests have failed.

Our whole school Christian value for the half term is Generosity and Hoad class's Christian value, which we explore during class assemblies on a Tuesday, is Trust.



## Geography

We will be using maps of the United Kingdom to learn the countries that make up the UK and then looking at the location of some of our most well-known castles. We will explore the different facilities of towns and learn how these features might be represented on maps.

As we move further in to Autumn we will make links with our science work on seasonal changes and think about how symbols are used on weather charts.

# <u>Art</u>

The work of Paul Klee will be the jumping off point for our art work this half term. We will develop our artistic vocabulary to help describe our thoughts on pieces of art and recreate some of Paul Klee's most famous pieces of work using different media.

# **PSHCE**

Our first unit this year focuses on relationships with friends and family members. Children will look at how to help make friends and resolve issues within friendships as well as looking at the makeup of different families and how they might be similar or different to our own.

We also look at basic children's rights (linked to the UNICEF charter) such as to be loved and cared for, shelter and education.

# <u>ICT</u>

In computing we will be learning how to use a keyboard, log on and use the internet to complete safe and effective searches.

## <u>Music</u>

We will learn the African song Hands, Feet, Heart and accompany this with tuned instruments. We will add movements to the music and explore the pulse and rhythm of the song.

## <u>PE</u>

Hoad PE days are Thursday and Friday. Please can children have their named PE kits in school by Monday 11<sup>th</sup> September. Thank you.